



Northern Gateway
Public Schools



Action Plan
2024-25

Principal: Mr. Marc Dickner

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

Goal #1: By June 2025, all students will/we will see all students improve their mathematical fluency skills measured by ongoing formative assessments as a result of these strategies (see box below)

Strategies:

1. Focus on Number Sense and Fact Fluency: by continuing to emphasize number sense with activities like number lines, counting collections, and comparing quantities are essential.
2. Provide extra practice through games, apps & daily review.
3. Find opportunities to connect math concepts to real-life situations. For example, use cooking recipes to practice measurement and fractions.
4. Offer small group support to students who require additional assistance or more challenging tasks for those who are ahead.
5. Dedicated time (similar to DEAR time) to work on math fact fluency. Students track their progress and celebrate growth. (DEAR during assignable time 12:45-12:56)
6. Setting an agreed upon measure that is vertically aligned (# of questions, set time?) dedicate daily time in class for basic facts memorization.
7. Teach specific strategies/tools for memorization.

Measures:	
Review Date:	
Reflection:	
October	
January	
March	
May	

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Goal #2: By June 2025, all students will/we will see all students improve their comprehension skills measured by ongoing formative assessments as a result of:(see box below)

Strategies:

1. Using book clubs (or guided reading) with levelled books meeting students at their levels spending time predicting, discussing, imaging and inferring.
2. Familiarize self with the visualizing and verbalizing resources (research based program).
3. Inference Practice: Provide opportunities for students to practice making inferences by drawing conclusions based on evidence from the text. This could involve analyzing characters' actions, motivations, or feelings, and inferring implicit meanings.
4. Illustrated Texts: Use picture books or texts with accompanying illustrations to support students in making connections between the visual and textual elements, enhancing their ability to infer and visualize.
5. Media Literacy Activities: Analyze visual media such as advertisements, movie trailers, or news images to develop students' critical thinking skills in interpreting implicit messages and inferring intended meanings (engaging).
6. Use visual imagery strategies in descriptive texts and literature that is rich in sensory details.
7. Model Thinking: During read-alouds, model your own thinking process by making inferences aloud. For example, "I see the character is frowning. I can infer that they might be feeling sad or frustrated."

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Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

Goal #3: By June 2025, all students will/we will see all students improve their overall wellness measured by ongoing formative assessments as a result of:(see box below)

Strategies:

1. Continue to develop a web of supports through strengthening trusting relationships and building positive connections.
2. Offering Counseling Services: Providing access to trained counselors or therapists within the school setting for students to seek support and guidance.
3. Implementing Restorative Justice Practices: Utilizing restorative justice approaches to address conflicts and build positive relationships within the school community.
4. Promoting Sleep Hygiene: Educating students on the importance of adequate sleep and providing resources to help them establish healthy sleep habits.
5. Incorporating Stress Management Techniques: Teaching students effective stress management techniques such as time management, organization skills, and problem-solving strategies.
6. Promoting Physical Activity: Encouraging regular physical activity through physical education classes, sports programs, and extracurricular activities.
7. Engaging Family Involvement: Involving families in wellness initiatives through parent education workshops, family activities, and communication about available resources.
8. Continuing with Mind-up Education: Incorporating mental health education into the curriculum to raise awareness, reduce stigma, and provide coping strategies for students.
9. Nutrition Education: Offering education on healthy eating habits and providing nutritious meal options in school juice bar to support students' physical well-being.

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