

ONOWAY ELEMENTARY SCHOOL "Getting Ready for Kindergarten"

At Onoway Elementary School, we foster personal excellence, academic success and develop good citizenship in a caring environment.

Transitioning into Kindergarten

Kindergarten provides a vast array of opportunities for children to try new things and learn and grow. Kindergarten provides a safe and enjoyable space where children are involved in academic learning as well as emotional, social and physical learning. Through play, your child will explore their environment and experiment with letter sounds and numeracy concepts, as they build a foundation for reading, writing and math. As we focus on personal and social growth your child will grow and develop new skills that will help them become more independent and self-confident. Independence, decision making, creativity, relating to others and feelings of self-worth all have their beginnings in early childhood. Kindergarten is the beginning of a child's formal education and it's important that your child have a positive experience. Preparing your child for it early on will go a long way.



As you help your preschooler get ready for Kindergarten make learning fun, encourage curiosity and imagination, and answer those endless questions.



Success begins in Kindergarten!

Welcome to OES Kindergarten

OES recognizes that children entering Kindergarten have different skill levels, and teachers are prepared and ready to work with children who have a wide variety of skills and learning styles. There are many supports at OES that are structured to help all children learn and grow.

Is Your Child Ready?

While beginning Kindergarteners have different levels of readiness, the ability to do the following make the transition to Kindergarten easier. Refer to this inventory to see how ready your child is for Kindergarten. Does your child:

Emotional Development

- ___Resolve conflicts in socially acceptable ways
- ___Express empathy and caring for others
- ___Verbally express feelings, wants, and needs

Cognitive Skills

- __Gives first & last name, age & birthdate
- Names all members of their family
- __Recognizes & names colors & common shapes
- __Knows difference between letters & numbers
- ___Begins to recite numbers to 10 in order
- ___Recites the alphabet
- ___Puts together a simple puzzle
- Recognizes & names letters in their name
- ___Writes first name using capital and lowercase letters
- ___Recalls information

Initiative and Curiosity

- __Shows curiosity / interest in a variety of activities
- ___ Is persistent (can work beyond what is easy)
- Sees simple tasks to completion
- Asks guestions and seeks information
- ___Take risks when approaching new situations

Attention/Self-Direction

- Follows through on 1 and 2 step directions
- __Attends to orally read stories
- Concentrates on tasks despite interruptions
- ___Makes choices after considering alternatives



Learning every way, everywhere, everyday.

Language Development

- ___Verbally shares ideas or asks for help
- ___Speaks in at least 5 word sentences
- __Listens attentively to gather information
- ___Engages in two way conversations
- ___Has had many stories read to them
- ___Takes an interest in looking at books
- ___Pretends to read by looking at pictures

Social Development

- ___Greet people and make eye contact
- Play cooperatively with others
- ___Easily change activities upon request
- ___Wait their turn, share,
- __Follow basic safety rules
- ___Verbally ask for help
- ___Clean up after themself

Physical Well-Being/Fine Motor

- ___Completes daily routines independently (zips coat, opens food containers, etc)
- ___Uses various objects appropriately (scissors, writing tools with mature grasp)
- ___Manages toilet needs efficiently
- ___Uses a tissue an blows their own nose
 - __Participates in physical activities
- ___Draws or copies basic shapes

If your child is experiencing difficulties in any of the above, let your child's teachers know and continue to work with them on those areas.



See you in September!!

Contact Information

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